**Community Advisory Committee for Special Education
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                                                      3000 Parker Rd., Richmond CA 94806

**MINUTES September 14, 2020**

 **CAC members present:** Patricia Albeno, Elizabeth Bundschu-Mooney, Lisa Steiner, Margot Aishiteru, Shakira Reynolds, Lisa Scheffer, Jeanine Bishop, Jen Cesario,
**Staff members present**: Kristen Hardy, Darlene Almeida,
**Guests present**: Mister Phillips, Royce Wood, Tracy Youngsten, Myrna Godinez

**Call to order:** The meeting was called to order at 4:00 p.m.

**Introductions.**
**Review and approval of minutes:**  Motion to approve May minutes by E Bundschu-Mooney,
2nd by L. Steiner. Minutes approved.

**Public Comment:**Support groups currently offered are now listed on the district’s Sped Dept. Parent Resources page. They include West County Support Group, Black Parents Raising Exceptional People, a new for Spanish speaking parents, Coffee with Ken Transition group, the RAISE group and a list of groups offered by Care Parent Network. All meeting information can be accessed by clicking on the groups’ flyer links.

Congreso Familiar a special needs conference offered in Spanish will be offered virtually on Saturdays beginning in September. To be posted on the district website, and from Care Parent Network.

The STAR Conference will be held virtually on October 24.

 **SELPA Directors report:**

Kristen Hardy was appointed the new SELPA director in July. Kristen comes to WCCUSD from Mountain View where she was Director of Special Education. Kristen shared her vision and priorities for the students of WCCUSD.

The district has held a series of stakeholder meetings leading up to implementation of distance learning this fall. The LCAP is replaced by the LCP for the 20/21 school year and as part of the LCP, the sped dept. outlined components that needed to be included. The Individual Student Learning Plan, (ISLP), will accompany every students’ IEP and describe how services will be

Annual and Triennual timelines for IEPs are back on schedule as well as timelines for assessments. Teams that need to assess will access available data without exposing students/families to in person assessing**.**

 **New Business:**

Discussion: What kind of parent training do parents feel would be most helpful for the current year?

Training in technology to better assist their children navigate the demands of online instruction.
How to fill in as your child’s aide, getting them to sit still and attend to teachers, or assisting with hand over hand instruction if needed.
Workshops for parents to help children with social/emotional learning.

Look into the training done last fall by the SLP at the Special Connections Summit.
Trainings like the latest Michele Garcia Winner workshop, hosted by Parents Helping Parents.

To reach more families, can the CAC host their own Facebook page? Other options could be Google groups. Kristen and Mr. Phillips will look into it.

Events that the CAC usually participates in during the school year will most likely look different.
While all of the events are in spring, planning for events like You Make a Difference usually begins in October. A decision will have to be made regarding planning for both virtual or in person scenarios.

Royce Wood reported that First Student’s driver shortage has been improved due to Oakland Unified going with a difference company, making more drivers available for WCCUSD. They have been assisting with dropping off supplies and will continue to be available for these and other needs. The development of the gps app is on hold during Covid 19.

**For the Good of the Order:**

Mister Phillips will be serving as our liaison from the Board.
The next meeting will be Monday, October 5 at 5:30 p.m.

Meeting adjourned at 7:02 p.m.

Respectfully submitted,
Jeanine Bishop